

Explore how to be a good ally using scenarios.

Group children in twos or threes.

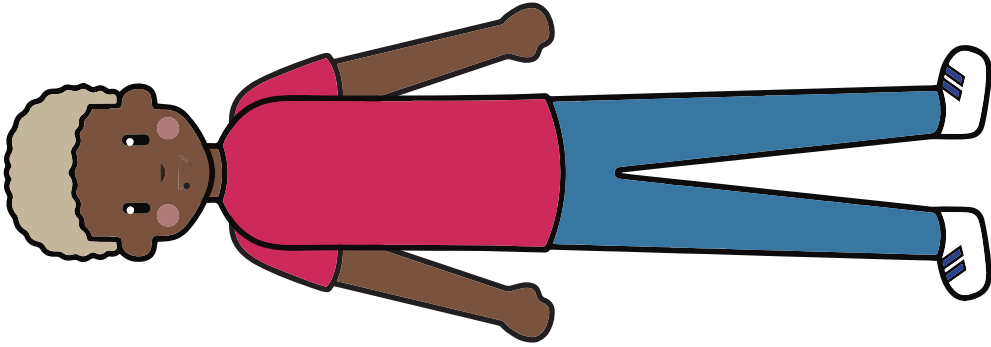
Either give each group a scenario (some groups may have the same card) or give everyone the same scenarios.

Discuss in the group or as a class:

- How might the person feel being treated like this?
- How might it be affecting their life at school and at home?
- What could you do to help this person?
 - Stick up for them.
 - Tell them you support them.
 - Tell an adult about what you have seen.
- What could you say to defend this person?
 - It's not OK to exclude someone because they are not the same as you.
 - Everyone is different and that is a good thing.
 - We all have the right to be treated fairly.

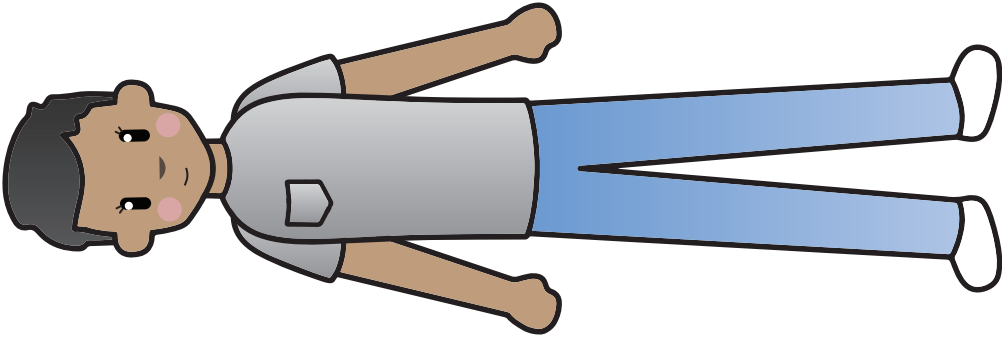
Give the class time to explore what they would say and do to be a supportive ally.

Share ideas and discuss as a class.



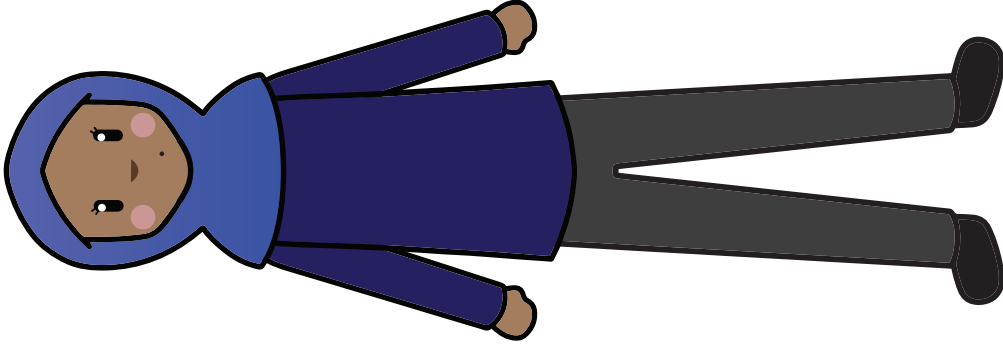
Carl

Carl is being called names and excluded from groups in the playground because of the colour of his skin.



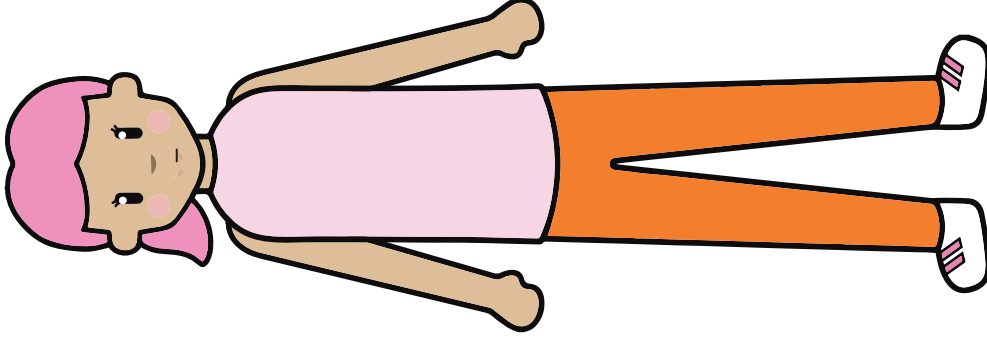
Fabio

Fabio loves experimenting with makeup, but Fabio is being made fun of because of this.



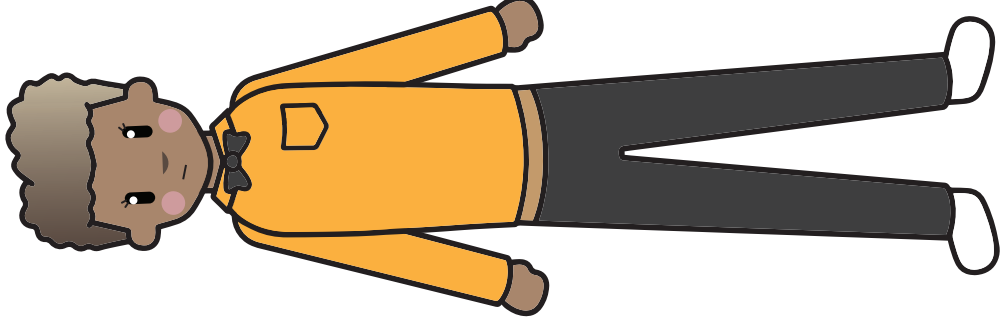
Amera

Amera is the only girl in the class who wears a hijab and is being made to feel unwelcome by some students.



Bonnie

Bonnie describes herself as 'a girl who likes girls', but she is being called mean names by some students.



Donna

Donna has cut her hair short, prefers to wear 'boys' clothes and has lots of friends who are boys. Donna is being teased because of this.